



Triple C School



CAYMAN ISLANDS
GOVERNMENT

SUMMARY INSPECTION REPORT | MAY 2019



Excellent

exceptionally high quality of performance or practice.



Good

the expected level for every school in The Cayman Islands, both public and private.



Satisfactory

the minimum level of quality required for The Cayman Islands. All key aspects of performance and practice in every school should meet or exceed this level.



Weak

quality not yet at the level acceptable for schools in The Cayman Islands. Schools will be expected to take urgent measures to improve the quality of any aspect of their performance or practice that is judged at this level.

ABOUT OUR INSPECTIONS



The inspection framework is organised around judgments using a four-point scale. The four levels on the scale are defined below.

ABOUT TRIPLE C SCHOOL

Address: 74 Fairbanks Road, George Town, Grand Cayman

Contact Number: 1-345-949-6022

Name of the Head Teacher: Ms. Mable Richardson

Number of children on roll: 515

Number of teaching staff: 45

Number of support staff: 17

Age range of students: 3-18 years

Date of last inspection: 8th - 11th May 2006

Date of this inspection: 7th - 9th May 2019

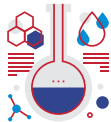
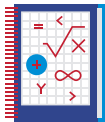
Number of stakeholder survey responses received from parents: 86

Staff: 27

Student: 128

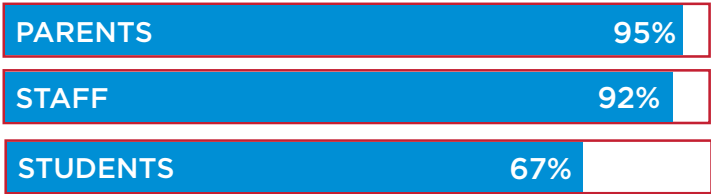
Date of last inspection: 9th-11th May 2015

INSPECTION JUDGEMENTS



“ Overall, I am satisfied with the quality of education provided at this centre ”

(strongly agree/ agree):



Students' attainment in relation to international standards:

English		Mathematics		Science	
Early Years	SATISFACTORY	Early Years	WEAK	Early Years	WEAK
Elementary	WEAK	Elementary	WEAK	Elementary	WEAK
Middle	SATISFACTORY	Middle	WEAK	Middle	SATISFACTORY
High School	SATISFACTORY	High School	SATISFACTORY	High School	SATISFACTORY

Offering a curriculum that meets the educational needs:

Early Years	WEAK	Middle	WEAK
Elementary	WEAK	High School	SATISFACTORY

Students progress in key subjects:

English		Mathematics		Science	
Early Years	SATISFACTORY	Early Years	SATISFACTORY	Early Years	WEAK
Elementary	WEAK	Elementary	WEAK	Elementary	WEAK
Middle	SATISFACTORY	Middle	SATISFACTORY	Middle	SATISFACTORY
High School	SATISFACTORY	High School	SATISFACTORY	High School	SATISFACTORY

Promoting students' personal and social development:

Positive behaviour for good learning

Early Years	GOOD
Elementary	GOOD
Middle	GOOD
High School	GOOD

Ensuring effective teaching to support students' learning:

Teaching		Learning		Assessment	
Early Years	SATISFACTORY	Early Years	SATISFACTORY	Early Years	WEAK
Elementary	WEAK	Elementary	SATISFACTORY	Elementary	WEAK
Middle	SATISFACTORY	Middle	SATISFACTORY	Middle	WEAK
High School	SATISFACTORY	High School	SATISFACTORY	High School	SATISFACTORY

Students' civic and environmental understanding

Early Years	SATISFACTORY
Elementary	SATISFACTORY
Middle	SATISFACTORY
High School	SATISFACTORY

Keeping our students safe and always supported:

Health and safety

Early Years	WEAK	Middle	WEAK
Elementary	WEAK	High School	WEAK

Support and guidance

Early Years	SATISFACTORY	Middle	SATISFACTORY
Elementary	SATISFACTORY	High School	SATISFACTORY

Leading and managing the school and developing links with the community

Leadership



Self-evaluation and improvement planning



Links with parents and the community



Staff and the learning environment



OVERALL



KEY STRENGTHS OF TRIPLE C SCHOOL

Inspectors identified the following strengths in the school:

- The strong Christian ethos promoted across all phases leads to consistently positive attitudes to learning and students' good citizenship skills;
- Through the Christian education curriculum and the integration of Bible verses into lessons all students develop good understanding of Christian values and how to apply them to everyday life;
- Links with parents and the community are strong. The school welcomes community support and promotes its values through an outreach program.



RECOMMENDATIONS FOR TRIPLE C SCHOOL

Inspectors identified the following areas for improvement:

- Raise attainment in English, mathematics and science in the early years and elementary phases by ensuring student work is suitably challenging for all students.
- Improve assessment arrangements by:
 - developing an individual learning portfolio or other record of student progress;
 - benchmarking end of year test data in line with the Office of Education Standards Inspection and school self-evaluation framework;
 - using assessment information to adapt teaching for the more able and lower achieving students.
- Improve the curriculum in the early years, elementary and middle school phases by:
 - ensuring content coverage is age-appropriate, current and aligned with agreed standards;
 - providing greater challenge for higher achieving students;
 - increasing opportunities for practical experiences in math and science;
 - showing year-on-year development of key skills and concepts;
 - ensuring that no time is wasted.
- Improve health and safety by:
 - obtaining an approved Cayman Islands Environmental Health Certificate;
 - making arrangements for the safe storage of chemicals on site;
 - completing risk assessments for trips and visits and potentially hazardous activities onsite, and away from the school campus;
 - keeping a formal record of maintenance and repair work.
- Improve leadership by:
 - increasing leadership capacity at middle leadership level through recruitment;
 - monitoring all aspects of the school closely;
 - producing an accurate self-evaluation;
 - creating and implementing a whole school improvement plan



WHAT HAPPENS NEXT?

As the inspectors judged the overall performance of the school to be weak, there will be a follow-through inspection of Triple C School within six months of the publication of this report. The school will continue to be inspected on a regular basis until all aspects of performance are judged to be at least satisfactory.

To read the full Inspection Report for Triple C School
VISIT: www.gov.ky/portal/pls/portal/docs/1/12806481.PDF

